

Washoe County School District
Jesse Hall Elementary School School
2024-2025 Status Check

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Goals

Goal 1: Student Success
Aligns with District Priority

Annual Performance Objective 1: 100% of Jesse Hall students in K-5 will meet their typical growth target in Math by May 2025 as measured by their end-of-year diagnostic.






Evaluation Data Sources: iReady diagnostic results from beginning, middle & end

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: iReady Implementation of 30-45 minutes of iReady weekly with focus on My Path lessons. Design and deliver curriculum and instruction that increases teacher efficiency and effectiveness and maximize student learning. Formative Measures: Weekly Check for iReady minutes using Personalized Instruction Report iReady Diagnostic Reports Position Responsible: Teacher/ iReady Coach Intervention, Classroom and Resource Teachers Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk - Evidence Level: Promising Problem Statements/Critical Root Causes: Student Success 1	Status Check		
	Jan	Apr	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

Goal 2: Adult Learning Culture
Aligns with District Priority

Annual Performance Objective 1: By Spring of 2025, 90% of certified staff will implement the school-wide math agreements generated from the professional development work pertaining to The Math Pact.






Evaluation Data Sources: classroom observation, PLC notes, implementation survey

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: PLCs Participate in Math Pact professional development and implement school-wide agreements Formative Measures: Walk-through classroom observations Position Responsible: Principal, Dean, Teacher visits Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk - Evidence Level: Moderate Problem Statements/Critical Root Causes: Adult Learning Culture 1	Status Check		
	Jan	Apr	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

Goal 3: Connectedness
Aligns with District Priority

Annual Performance Objective 1: During the 2024-2025 school year, Jesse Hall will welcome at least 75% of our families into several family engagement events. These family events include our Welcome Back Ice Cream Social, Back to School Night, Book Fair, Science Night, Math Night, Family Literacy Club, Conference weeks and the universal use of Class Dojo to communicate with all stakeholders.

Evaluation Data Sources: Attendance at events, sign in sheets and feedback forms.

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: Family Engagement Hold in-person events that encourage the engagement of all stakeholders. Formative Measures: Collect survey data to measure effectiveness of family engagement event Position Responsible: Administration, Event Coordinator Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk - Evidence Level: Promising Problem Statements/Critical Root Causes: Connectedness 1	Status Check		
	Jan	Apr	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			